Outstanding Critical Thinking Award

Criteria	Excellent (3pts)	Good (2pts)	Fair (1pt)
	Nominator provided specific details and examples about how the student exceeded the criteria listed	Nominator provided specific details and examples about how the student met the criteria listed	Nominator provided specific details about the nominee's job contributions but did not clearly relate it to the criteria listed
Student employee is able to multi-task well in a fast-paced environment	Example: Student is highly adaptable and can pivot to address multiple tasks in an ever-changing environment	Example: Student is able to prioritize and complete multiple tasks	Example: Student completes all tasks assigned
Student employee makes decisions and solves problems using sound, inclusive reasoning, and judgment	Example: Student poses questions, identifies pros & cons, avoids assumptions, and considers alternatives when solving problems	Example: Student includes others in decision making	Example: Student uses effective decision-making skills
Student employee gathers and analyzes information from a diverse set of sources and individuals to fully understand a problem	Example: Student thinks through the who, what, where, when, why, and how of a problem before presenting a solution	Example: Student will actively gather data before offering a solution	Example: Student shows an understanding of the tasks to be completed