

# Missouri's First Year Educator Survey

## University of Central Missouri Report

**Survey:**

- Teacher
- Principal's Supervisor
- Principal
- Counselor's Supervisor
- Counselor
- Superintendent
- Teacher's Principal

**Beginning school year:**

**Ending school year:**

When running the report, the "beginning school year" should be the calendar year of that spring. (For example, if the first year of teaching/counseling/leadership was Fall 2020 and Spring 2021, then the "beginning school year" for that report would be 2021. If you are running the report for that year of first-year teachers/counselors/principals only, choose the "ending school year" as 2021 as well.)

[Show Report](#)  Include Open-Ended Questions

\* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 1 - Visionary Leadership</b>						4.54	0.53
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.	0%	0%	0%	35%	65%	4.65	0.48
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.	0%	0%	4%	43%	52%	4.48	0.58
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.	0%	4%	0%	39%	57%	4.48	0.71
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev

<b>Standard 2 - Instructional Leadership</b>						4.44	0.48
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
4. The principal was prepared to establish a culture that promotes high levels of student learning.	0%	0%	0%	30%	70%	4.70	0.46
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	0%	4%	0%	48%	48%	4.39	0.71
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.	0%	4%	4%	52%	39%	4.26	0.74
9. The principal was prepared to use data and research to facilitate learning for all students.	0%	4%	4%	35%	57%	4.43	0.77
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	0%	4%	4%	39%	52%	4.39	0.77
13. The principal was prepared to guide the effective use of resources to support student learning.	0%	0%	4%	43%	52%	4.48	0.58
<b>Standard 3 - Managerial Leadership</b>						4.48	0.52
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
5. The principal was prepared to maintain a safe learning environment for the school community.	0%	4%	0%	22%	74%	4.65	0.70
11. The principal was prepared to facilitate effective evaluation processes.	0%	4%	0%	57%	39%	4.30	0.69
<b>Standard 4 - Relational Leadership</b>						4.49	0.47
Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
6. The principal was prepared to establish a culture that nurtures positive relationships.	0%	0%	0%	22%	78%	4.78	0.41
12. The principal was prepared to offer positive and constructive feedback to personnel.	0%	4%	0%	39%	57%	4.48	0.71
14. The principal was prepared to support positive relationships with families.	0%	0%	0%	35%	65%	4.65	0.48

15. The principal was prepared to support positive relationships with community members.	0%	4%	0%	35%	61%	4.52	0.71
16. The principal was prepared to collaborate with families to enhance the culture of learning.	0%	0%	4%	43%	52%	4.48	0.58
17. The principal was prepared to build partnerships with community members.	0%	4%	4%	43%	48%	4.35	0.76
18. The principal was prepared to identify key stakeholders in the community.	4%	0%	9%	39%	48%	4.26	0.94
19. The principal was prepared to facilitate community support networks to impact student learning.	4%	0%	13%	48%	35%	4.09	0.93
20. The principal was prepared to model personal and professional ethical behavior.	0%	0%	0%	17%	83%	4.83	0.38

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
<b>Standard 5 - Innovative Leadership</b>						4.59	0.56

21. The principal was prepared to use research and best practice to guide his or her professional growth.	0%	0%	4%	35%	61%	4.57	0.58
22. The principal was prepared to use research and best practice to guide professional growth for personnel.	0%	0%	4%	30%	65%	4.61	0.57

Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
23. What overall rating would you give the quality of the administrator preparation program your principal completed?	0%	0%	4%	26%	70%	4.65	0.56

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?	0%	4%	26%	70%	3.65	0.56

Institute of Public Policy  
University of Missouri - Columbia  
[ipp@missouri.edu](mailto:ipp@missouri.edu)