

Missouri's First Year Educator Survey

University of Central Missouri Report

Survey:
 Teacher
 Teacher's Principal
 Principal
 Principal's Supervisor
 Counselor
 Counselor's Supervisor

Beginning school year: 2019

Ending school year: 2020

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 Include Open-Ended Questions

* Rows are displayed if there is a minimum of 15 respondents. However, actual counts are not displayed.

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leadership						4.61	0.47
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.	0%	0%	0%	35%	65%	4.65	0.48
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.	0%	0%	0%	39%	61%	4.61	0.49
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.	0%	0%	4%	35%	61%	4.57	0.58
Standard 2 - Instructional Leadership						4.61	0.43
4. The principal was prepared to establish a culture that promotes high levels of student learning.	0%	0%	0%	39%	61%	4.61	0.49
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	0%	0%	0%	30%	70%	4.70	0.46
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.	0%	0%	0%	39%	61%	4.61	0.49
9. The principal was prepared to	0%	0%	0%	39%	61%	4.61	0.49

use data and research to facilitate learning for all students.

10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	0%	4%	0%	35%	61%	4.52	0.71
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13. The principal was prepared to guide the effective use of resources to support student learning.	0%	0%	0%	39%	61%	4.61	0.49
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Standard 3 - Managerial Leadership

4.57 0.43

5. The principal was prepared to maintain a safe learning environment for the school community.	0%	0%	0%	35%	65%	4.65	0.48
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11. The principal was prepared to facilitate effective evaluation processes.	0%	0%	4%	39%	57%	4.52	0.58
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Standard 4 - Relational Leadership

4.58 0.50

6. The principal was prepared to establish a culture that nurtures positive relationships.	0%	0%	0%	39%	61%	4.61	0.49
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12. The principal was prepared to offer positive and constructive feedback to personnel.	0%	0%	0%	43%	57%	4.57	0.50
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14. The principal was prepared to support positive relationships with families.	0%	0%	0%	26%	74%	4.74	0.44
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15. The principal was prepared to support positive relationships with community members.	0%	0%	4%	26%	70%	4.65	0.56
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16. The principal was prepared to collaborate with families to enhance the culture of learning.	0%	0%	0%	35%	65%	4.65	0.48
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17. The principal was prepared to build partnerships with community members.	0%	0%	4%	30%	65%	4.61	0.57
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18. The principal was prepared to identify key stakeholders in the community.	0%	0%	22%	17%	61%	4.39	0.82
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19. The principal was prepared to facilitate community support networks to impact student learning.	0%	0%	17%	22%	61%	4.43	0.77
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20. The principal was prepared to model personal and professional ethical behavior.	0%	0%	0%	22%	78%	4.78	0.41
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Standard 5 - Innovative Leadership

4.69 0.42

21. The principal was prepared to use research and best practice to guide his or her professional growth.	0%	0%	0%	30%	70%	4.70	0.46
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22. The principal was prepared to use research and best practice to guide professional growth for personnel.	0%	0%	0%	30%	70%	4.70	0.46
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Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
23. What overall rating would you give the quality of the administrator preparation program your principal completed?	0%	0%	0%	35%	65%	4.65	0.48

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?	0%	0%	39%	61%	3.61	0.49

If you have any problems, questions, or comments about this website, please direct your concerns to:
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